Year 9 Work from Home-Main Stream							
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Maths	Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.c om/5-a-day/gcse/	Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.c om/5-a-day/gcse/	Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.c om/5-a-day/gcse/	Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.c om/5-a-day/gcse/	Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.c om/5-a-day/gcse/	Please go to this website each day and complete the Foundation /Foundation Plus 5 a day sheets for that day. https://corbettmaths.c om/5-a-day/gcse/	
	<ul> <li>Place Value</li> <li>Decimals</li> <li>Rounding &amp; estimation</li> <li>Index Laws</li> <li>Factors, multiples and Primes</li> <li>Ration</li> <li>https://curriculum.unit edlearning.org.uk/Pupil</li> <li>Maths Year 9</li> </ul>	<ul> <li>FDP</li> <li>Fractions</li> <li>Percentages</li> <li>Proprtionality</li> <li>https://curriculum.unit</li> <li>edlearning.org.uk/Pupil</li> <li>Maths Year 9</li> </ul>	<ul> <li>Notation</li> <li>Simplify &amp; index Laws</li> <li>Expanding and factorisation</li> <li>Expressions and Substitutions</li> <li><a href="https://curriculum.unit_edlearning.org.uk/Pupil">https://curriculum.unit_edlearning.org.uk/Pupil</a></li> <li>Maths Year 9</li> </ul>	<ul> <li>Linear Equation</li> <li>Linear Inequalities</li> <li>Perimeter and Area</li> <li>Pyhtagoras</li> <li>https://curriculum.unit edlearning.org.uk/Pupil</li> <li>Maths Year 9</li> </ul>	<ul> <li>Properties of shapes</li> <li>Angle facts</li> <li>Angles on parallel lines</li> <li>Circles</li> <li>Volume</li> <li>https://curriculum.unit edlearning.org.uk/Pupil</li> <li>Maths Year 9</li> </ul>	<ul> <li>Surface Area</li> <li>Sequences</li> <li>Vectors</li> <li>Plans and         Elevations     </li> <li>https://curriculum.unit     </li> <li>edlearning.org.uk/Pupil     </li> <li>Maths Year 9</li> </ul>	
English Literature	Jane Eyre <a href="https://classroom.thenational.academy/units/ja">https://classroom.thenational.academy/units/ja</a> ne-eyre-d662		Curriculum - Curriculum (continuityoak.org.uk) Year 10 English Romeo and Juliet				
English Language	Creative writing: memoir https://classroom.thenational.academy/units/cre ative-writing-memoir-1f57 Introduction to rhetoric https://classroom.thenational.academy/units/introduction-to-rhetoric-fd1d		Injustice: Pankhurst & Sojourner Truth https://classroom.thenational.academy/units/inj ustice-pankhurst-sojourner-truth-5e8a Change: Michelle Obama & Lennie James https://classroom.thenational.academy/units/cha nge-michelle-obama-lennie-james-a821		Motivate: Churchill & Gandhi https://classroom.thenational.academy/units/mo tivate-churchill-gandhi-5484 Writing rhetoric https://classroom.thenational.academy/units/wri ting-rhetoric-1e51		
English Grammar	https://classroom.thenational.academy/units/par agraphing-non-fiction-writing-including- presenting-a-balanced-argument-38cc		https://classroom.thenational.academy/units/par agraphing-narratives-for-clarity-using-possessive- pronouns-using-apostrophes		https://classroom.thenational.academy/units/gra mmar-for-writing-c6ed		
Science	Go to	Go to	Go to	Go to	Go to	Go to	

	Curriculum -	Curriculum -	Curriculum -	Curriculum -	Curriculum -	Curriculum -
	Curriculum	Curriculum	Curriculum	Curriculum	Curriculum	Curriculum
	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)
	and select Science Year	and select Science Year	and select Science KS4	and select Science KS4	and select Science KS4	and select Science KS4
	9 and the topics	9 and the topics	Combined and the	Combined and the	Combined and the	Combined and the
	identified	identified	topics identified	topics identified	topics identified	topics identified
	Energetics and rates	Biological systems and	Cell biology	Periodic Table	Organisation	Energy Resources
	Sound waves	processes	Atomic structure and	Energy	Communicable	
			periodic table		Diseases Structure and	
					Bonding	
Geography	Go to	Go to	Go to	Go to	Go to	Go to
	<u>Curriculum -</u>	<u>Curriculum -</u>	<u>Curriculum -</u>	<u>Curriculum -</u>	<u>Curriculum -</u>	Curriculum -
	Curriculum	Curriculum	Curriculum	Curriculum	Curriculum	Curriculum
	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)
	and select <b>Geography</b>	and select <b>Geography</b>	and select <b>Geography</b>	and select <b>Geography</b>	and select <b>Geography</b>	and select <b>Geography</b>
	Year 9 Unit 1	Year 9 Unit 2	Year 9 Unit 3	Year 9 Unit 4	Year 9 Unit 5	Year 9 Unit 6
History	Go to Curriculum - Curriculum (unitedlearning.org.uk)		Go to		Go to	
			<u>Curriculum - Curriculum</u>		<u>Curriculum - Curriculum (unitedlearning.org.uk)</u>	
	World War Two		(unitedlearning.org.uk) Cold War		World War One	
Spanish	https://classroom.then	https://classroom.then	https://classroom.then	https://classroom.then	https://classroom.then	https://classroom.then
	ational.academy/units/	ational.academy/units/	ational.academy/units/	ational.academy/units/	ational.academy/units/	ational.academy/units/
	year-9-unit-1-b5c2	<u>year-9-unit-2-65f1</u>	<u>year-9-unit-3-9700</u>	<u>year-9-unit-4-4277</u>	year-9-unit-5-ae87	year-9-unit-6-1d8d
RE	Buddhism: beliefs and teachings https://classroom.thenational.academy/units/bu		Buddhism: practices <a href="https://classroom.thenational.academy/units/bu">https://classroom.thenational.academy/units/bu</a>		Non-religious world views	
					https://classroom.thenational.academy/units/no	
	ddhism-beliefs-and-teach	nings-9bab	ddhism-practices-bd85		n-religious-world-views-137b	
Art	Go to <u>Curriculum - Curriculum (continuityoak.org.uk)</u> and select <b>Art</b> Year 9 <b>Unit 1</b>		Go to Curriculum - Curriculum (continuityoak.org.uk) and select Art Year 9 Unit 2		Go to	
					<u>Curriculum - Curriculum (continuityoak.org.uk)</u>	
					and select <b>Art</b> Year 9 <b>Unit 3</b>	
DT	Understanding fibres and fabrics <a href="https://classroom.thenational.academy/units/understanding-fibres-and-fabrics-8af7">https://classroom.thenational.academy/units/understanding-fibres-and-fabrics-8af7</a>		Textiles technology and sustainability <a href="https://classroom.thenational.academy/units/textiles-technology-and-sustainability-6f46">https://classroom.thenational.academy/units/textiles-technology-and-sustainability-6f46</a>		Packaging pop-outs	
					https://classroom.thenational.academy/units/pac	
					kaging-pop-outs-bc35	
	Catering for needs		Future food and the application of science		Pet tech	
	https://classroom.thenational.academy/units/cat		https://classroom.thenational.academy/units/fut		https://classroom.thenational.academy/units/pet	
	ering-for-needs-400c		ure-food-and-the-application-of-science-4e11		<u>-tech-691f</u>	
	Core design skills					
	https://classroom.thenational.academy/units/c					
	ore-design-skills-a819					

PSHE	Families: being safe	Respectful	Online and media:	Mental wellbeing:	Internet safety and	Drugs and alcohol:
	and reporting concerns	relationships:	indecent image sharing	common types of ill	harms: relationships	prescription and illegal
	https://classroom.then	recognising and	https://classroom.then	health	and social media	drugs
	ational.academy/units/	reporting criminal	ational.academy/units/	https://classroom.then	https://classroom.then	https://classroom.then
	families-being-safe-	behaviour within	online-and-media-	ational.academy/units/	ational.academy/units/	ational.academy/units/
	and-reporting-	relationships	indecent-image-	mental-wellbeing-	internet-safety-and-	drugs-and-alcohol-
	concerns-48c6	https://classroom.then	sharing-ab0e	common-types-of-ill-	harms-relationships-	prescription-and-
		ational.academy/units/		health-2e28	and-social-media-0799	illegal-drugs-b9df
		respectful-				Health and prevention:
		relationships-				immunisation and
		recognising-and-				vaccination
		reporting-criminal-				https://classroom.then
		behaviour-within-rel				ational.academy/units/
						<u>health-and-prevention-</u>
						immunisation-and-
						vaccination-ba16
Drama	One text, different approaches		Study of text in contemporary, cultural contexts		Commedia dell'arte: an introduction	
	https://classroom.thenational.academy/units/using-drama-conventions-for-devising-2ca5 The journey: a verbatim project https://classroom.thenational.academy/units/adevising-unit-a8ae		https://classroom.thenational.academy/units/acting-shakespeare-hamlet-0524 Understanding roles and responsibilities of the creative team https://classroom.thenational.academy/units/un		https://classroom.thenational.academy/units/co	
					mmedia-dellarte-an-introduction-vd6drq2 Using Drama conventions to explore contemporary issues <a href="https://classroom.thenational.academy/units/top">https://classroom.thenational.academy/units/top</a>	
			derstanding-roles-and-responsibilities-of-the-		ical-issues-through-drama-ut6d7p4	
			<u>creative-team-c5d2</u>			